**Behavior Intervention Plan:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Student’s Name:** |  | **School Name:** |  |
| **Student’s DOB:** |  | **School District:** |  |
| **Student’s ID:** |  | **Date BIP Written:** |  |
|  |  | **Date of FBA:** |  |

© 2016 Center for Leadership in Disability

|  |
| --- |
| 1. **Description of Target Behavior** *(operationally defined, easily observable and measurable, includes examples and non-examples)*
 |
| 1. **Hypothesis** *(developed based on information gathered during the FBA)*
 |
| 1. **Antecedent Modifications** *(What can be done to monitor and modifying slow triggers? What can be done to prevent the occurrence of the fast triggers, or to make fast triggers less difficult for the child? Describe the modifications in enough detail for them to be implemented)*
 |
| 1. **Replacement Behaviors** *(What new behavior will be taught or what current behavior will be increased that serves the same function as the behavior targeted for reduction and allow the student to achieve the same outcome? How will the replacement behavior be taught to the student?)*

© 2016 Center for Leadership in Disability |
| 1. **Strategies for Reinforcing Replacement Behavior** *(What is the immediate benefit to the student? How will the student be rewarded for engaging in the new or emerging behavior in a way that addresses the function of the behavior?)*
 |
| 1. **Strategies for Reducing the Target Behavior** *(What will be the response should the target behavior occur? This response should not reinforce the behavior.)*
 |
| 1. **Crisis Plan** *(Should the strategies for reducing the target behavior not be effective, or if the target behavior occurs in a manner that jeopardizes the safety of the student or others, how should staff respond? Describe in a manner such that the procedures could be implemented by anyone who reads the crisis plan.)*
 |
| 1. **Data Collection and Monitoring of the Target and Replacement Behaviors** *(What type of data will be collected, when, and by whom? Once the data are collected, how often will the data be monitored, and by whom? Based on the data, how often will updates be made to the BIP? What are the criteria for determining that the intervention has been successful?)*
 |
| 1. **Staff Training and Monitoring** *(Who is responsible for training all staff working with the student to implement this BIP? What is the process for training others to implement this plan? How often will staff be observed to ensure they are implementing this plan as written [fidelity of implementation]? When will this plan be reviewed again?)*
 |

© 2016 Center for Leadership in Disability