## Behavior Documentation Form Frequency Graph

Student:	<u>Julius</u>	Date of Birth:	8/21/1998			
Observer:	Mrs. Smith		Date:	9/7/2004		
School:	Elementary		Grade: _	11	Sex: <u>M</u>	

Using a frequency graph can be especially helpful to monitor a Behavior Intervention Plan and to measure progress toward goals. You will easily see if your intervention is decreasing the student's undesirable behavior. Directions: for the specified target behavior, circle the number of times (frequency) the behavior is observed. Beginning with 1, each time the student exhibits the behavior during the observation period, the next highest number is circled. To graph, use a line to connect the highest numbers in each column.

Target Behavior: Blurting out- calls out answers without waiting to be recognized by the teacher.

date	9/8	9/9	9/10	9/13	9/14	9/15	9/16	9/17	9/20	9/21	9/22	9/23	9/24
	22	22	22	22	22	22	22	22	22	22	22	22	22
	21	21	21	21	21	21	21	21	21	21	21	21	21
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	19	19	19	19	19	19	19	19	19	19	19	19	19
	18	18	18	18	18	18	18	18	18	18	18	18	18
	17	17	17	17	17	17	17	17	17	17	17	17	17
	16	16	16	16	16	16	16	16	16	16	16	16	16
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ner		X	( <b>Y</b> )	9	9	9	9	9	9	9	9	9	9
Frequency of Behavior	8	(8)	(8)	8	8	8	8	8	8	8	8	8	8
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	Base	line P	hase	Intervention implemented									