**Multisensory Teaching Strategies for Reading**

**Dates: September 22-23, 2022**

**Time: 9:00am-4:00pm (lunch on your own)**

**Location: Tattnall County Board of Education**

**Presenter: Katherine Johnson**

**Target Audience:**

Special education reading teachers for students in grades K-5.

**Objectives:**

* To empower district special education teachers to use high-quality literacy instruction with their students.
* To develop a common language (multisensory learning).
* To develop teacher leaders/mentors in multisensory learning approaches in each school.

**Training Overview:**

Multisensory instruction is a way of teaching that engages more than one sense at a time. Using sight, hearing, movement, and touch gives students more than one way to connect with what they are learning. Hands-on learning can make it easier for students to collect information, make connections between information, and work through problems in new ways. From a brain science perspective, teacher resources high in multi-sensory learning qualities are believed to stimulate, synchronize and harmonize multiple brain processes. A multisensory approach can be integrated into lesson plans and activities as a form of scaffolding for learning.

* Literacy Strategies: Orton-Gillingham is a highly structured approach that breaks reading and spelling down into smaller skills involving letters and sounds, and then building on these skills over time. It was the first approach to use explicit, direct, sequential, systematic, multi-sensory instruction to teach reading, which is not only effective for all students but essential for teaching students with dyslexia. Based on the latest research in the Science of Reading, this training will incorporate the Orton-Gillingham methodology and all five pillars of literacy plus language comprehension, spelling, and writing to drive measurable gains for all students.

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**Multisensory Training Outline:**

**Day One:** **Structured Literacy & the Science of Reading**

Learn about the research supporting the use of multisensory instruction.

**Day Two: How to Implement Multisensory Learning Approaches into Educational**

**Practice**

Learn how to implement the strategies, including plenty of time to practice using them with guidance from the instructor.

**Ongoing: Coaching Support**

Learning will be supplemented with ongoing coaching to ensure teachers are able

to implement the strategies effectively and with fidelity. Coaching will be done

through such means as lesson plan reviews, classroom observations (virtual and

in-person), and other means as deemed appropriate by the course trainer and

coaches.

**About the Trainer:**

Dr. Johnson is currently working as an Independent Consultant for Instruction and Systematic Improvement for the GaDOE Division of Special Education Services and Supports Federal Program. Her 32 years of experience includes teaching general education, special education, various levels of adult ESL and as a Special Education district level supervisor overseeing Specialized Teaching & Learning and Assistive Technology. Dr. Johnson has presented numerous workshops/trainings on Specially Designed Instruction and Multisensory learning.

**THE REGISTRATION DEADLINE IS SEPTEMBER 16, 2022**

[**Click Here to Register**](https://reg.learningstream.com/reg/event_page.aspx?ek=0064-0004-3CE77FFA31464C7B9AC4D7D4A02FD412)